

GLOBAL COMPASS

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GLOBAL IN THE NEWS

By Breadan Peoples

Media Communications students at Global Concepts Charter High School shared their lesson in accountability with western New York and beyond on Feb. 8. Veteran reporter Eileen Buckley from WKBW Channel 7 news came to the school to learn more about their unique class that combines journalism with digital media.

Buckley is a senior reporter for WKBW after more than 34 years of radio journalism. She is an award-winning news reporter who inspires young journalists through her contributions as a mentor in the Buffalo Broadcaster's Association.

During her visit, the media class demonstrated to Buckley how accountability is a big part of the class environment and extends into the students lives outside of school. She learned about the small group of students who write the monthly newsletter for the school community, the *Global Compass*.

In her report, Buckley wrote, "Students say the big challenge of being a high school student is time man-

agement, and this class delivers the lessons to work responsibly."

The students had the opportunity to turn the tables on Ms. Buckley and interview her as well. We asked her about her transition from radio to television.

"After doing so much of radio all those years, it was kind of a nice chance to break out and do something a little different," Buckley said. "They really wanted someone that knew how to write a story, how to find a story, how to interview folks, and just the breadth of the things that I've covered... It's always nice to take on a new challenge no matter what age you are."

To improve their own writing, the students then asked how Buckley gets her story ideas.

"Read as much as you can and just read as much material that's out there," she said. "Know what's happening in Buffalo and Western New York. Don't be oblivious to the newsmakers and the issues and the things that are happening in our community because I think that's really important."

Meeting Buckley has inspired the class to become the eyes and ears of the Global Concepts community moving forward.

Upcoming events

March 8th- Blood Drive, gym

March 10th- Boys Night
3:30 - 7 pm

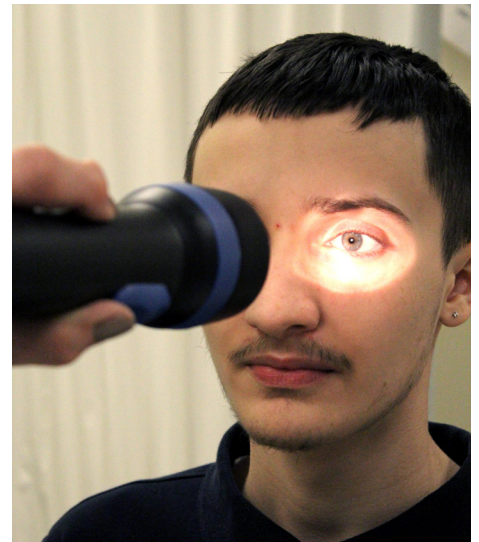
March 15- No Classes

March 16- Track & Field start
3:30-5 pm, gym

March 28- No Classes

April 3-10- Spring Break

A Midsummer Night's Dream
(Coming Soon)



ACCIDENTS HAPPEN

By Logan Rivera

I suffered a concussion on January 19th. I was in my high school gym class and got hit on the left side of my head with a football. A couple minutes later, I was running to catch the ball and collided with another student, hitting my head on the gym floor. I blacked out for a couple of seconds.

When I regained consciousness, I shot back up and started playing like nothing happened. When the gym class ended almost half an hour later I walked to the next class. As soon as I walked in the classroom I felt tired. The teacher and my friend suggested I go to the nurse because I wandered into the wrong room.

"I believe I gave you ice right away, checked your pupils with the light and did all that," said school nurse Nancy Galus. "As the time went on you were telling me more and more because at first you were just like I got a headache, I hit my head. Then, when time went on... you said you were getting dizzy, you felt groggy, you couldn't focus. All that put together makes me think it was a concussion.."

According to athletic director John Klien, the concussion protocol at Global Concepts Charter High School is “If the student is thought to have a concussion and they are in a sport, the coach will evaluate them on the sideline and if it’s thought they had a concussion they will sit out... we would have the parent take their child to an urgent care.”

If a student gets a concussion in school instead of a sport the protocol remains the same except the nurse is the evaluator instead of the coach.

Nurse Galus said checking for a concussion is extensive. “I would check their pupils to make sure they’re reactive, see if they have any bumps, lumps on their head, what their level of consciousness is. Are they unconscious or conscious?” Galus said. “If you feel like you’re in a daze like just not yourself, if you can’t concentrate, if you have a headache, if your balance is off... [or] just not feeling like yourself.”

After Nurse Nancy checked on me, my grandparents picked me up from school and took me home. My mom took me to Urgent Care that night. The doctors diagnosed me with a mild concussion and told me to stay away from bright lights and get a lot of rest.

I was out of school for a week and I tried to sleep as much as I could. Being at home got old very quickly because I couldn’t do the things I wanted to do. It was frustrating, but I needed to do it so I could recover.

When I look back on my concussion, I want to make sure students who may suffer a head injury go to the doctor and do what they say. If you don’t, you could make the head injury worse.

“Everyone knows how to utter a complaint, but few can express a graceful compliment”

– William Feather



GREETINGS GO A LONG WAY

By Austin Miller & Grey Martinez

Zachery Sprowls is the ISS teacher in Global Concepts Charter High School. If there is a conflict between a teacher, student or administration, the student usually ends up in his ISS room on the third floor to complete school work outside of their regular classroom.

“We use this space to kind of dissipate some of that frustration,” said Sprowls.

Teacher-to-student relationships are just as important as student-to-student relationships. Respect is earned, not given, and it is a two-way street. If the teacher doesn’t respect the student, why should the student respect the teacher?

According to junior Amani Brooks, something as simple as a greeting can go a long way; you never know the type of day someone is having. “I feel like when a lot of students come into the classroom... teachers don’t say good morning, good afternoon or just give a simple greeting to start,” she said. “Even during class, sometimes kids will ask for help and teachers won’t give kids the help that they need.”

One teacher who always greets their students is Claudia Diaz, who teaches high school Spanish. It creates a close bond with her and her students.

“It’s a daily thing,” Diaz said. “‘Good morning. How are you?’ It’s everything. It develops a habit between the [teacher and the] student.”

Diaz is also flexible in what she accepts for students’ assignments. “I always give them choices and voices,” she said. “Like time. Time is the secret for everybody. Everybody works at a different time, so they always have choices, too.”

Every day is made up of choices. Not everyone makes good choices all the time. One person who tries is junior Wael Alomary. He knows why he listens in class but does not understand why others do not.

“[I’m] respectful, and I just do what I’m told because you have to show respect to the people that are trying to teach you,” Alomary said. “I don’t really think [students who do not listen] think about what’s going to be the consequences in the future. They just do what they think is fun for them right now, and they don’t think about it on a larger scale.”

However, when students do not listen or do not follow school rules, it can become a safety issue, according to Justin Kelly, the head of the Global Concepts Safe and Civil Committee.

“If an incident is brewing and some students feel really mad,” Kelly said, “you can be mad, but I want to make sure that all the other students are safe at the same time. So, by establishing these fundamental universal rules... [about] how we should speak to each other, how we should act toward each other, this helps keep us not only safe but also civil... [and] make sure we maintain that line of respect toward each other.”

Even though there are many crossroads when it comes to students and teachers, there are grounds for compromise. Empathy is the first step toward understanding, so both parties must take an active role to make sure everyone at Global Concepts is set up for success.